

# Participatory Design for Security-Relevant User Interfaces

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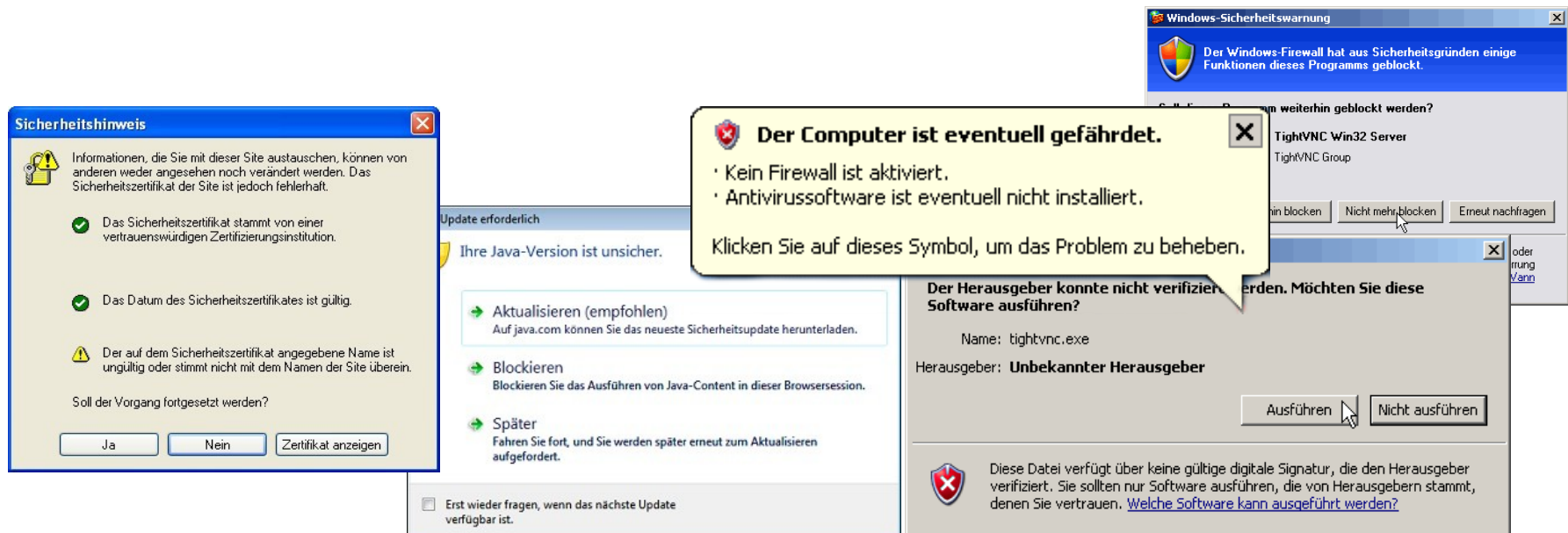
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# Content

- ◆ Motivation
- ◆ Participatory Design
- ◆ Approach
- ◆ Results

# Motivation

- ◆ Users are overwhelmed by warning messages
- ◆ Lacking comprehension → wrong decisions → security issues
- ◆ Design does not focus on user's knowledge

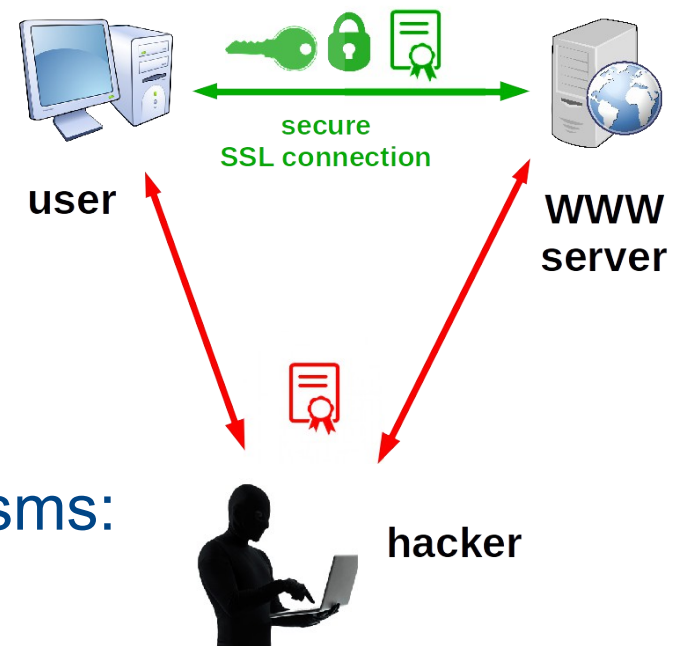


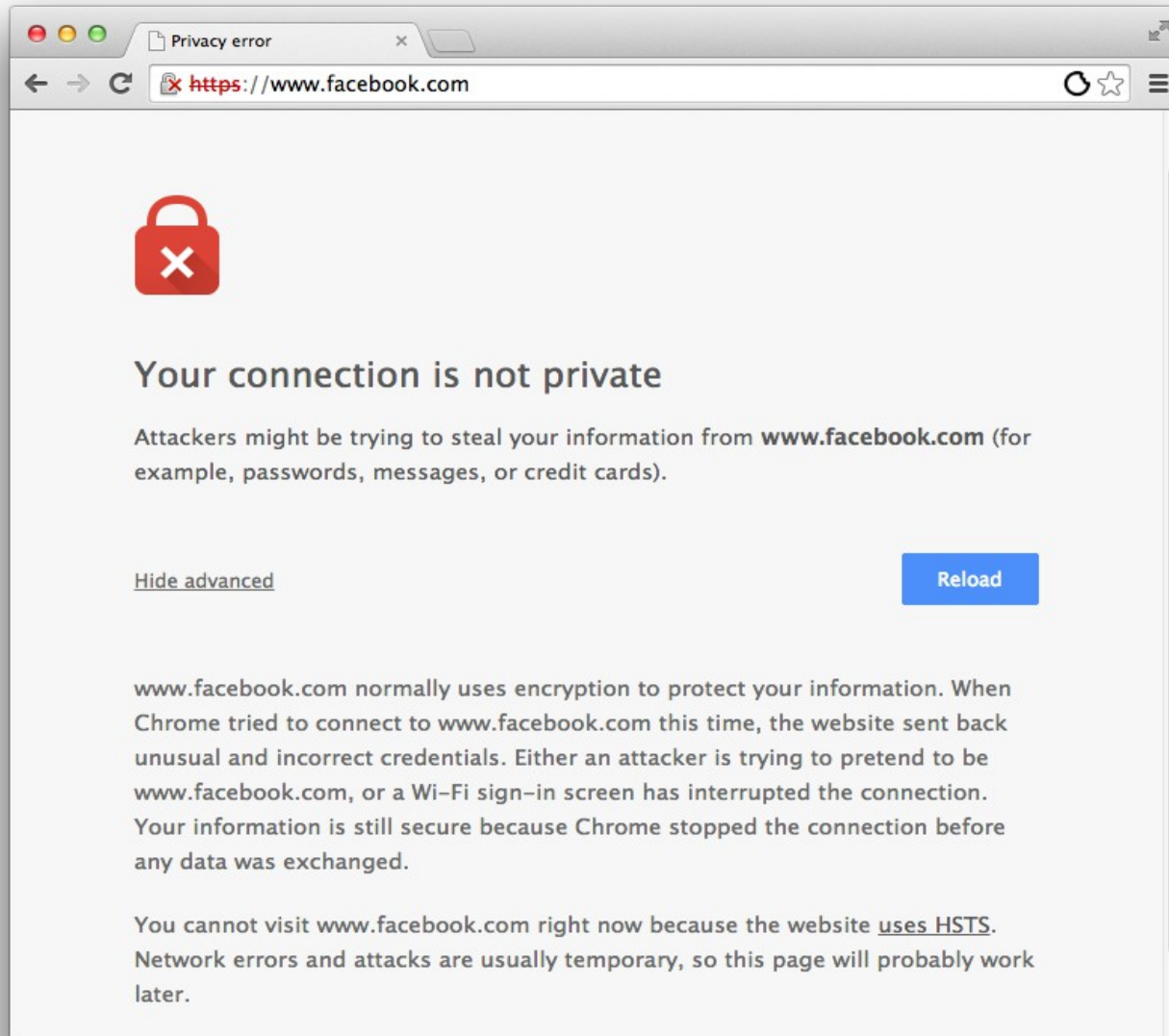
# Plan

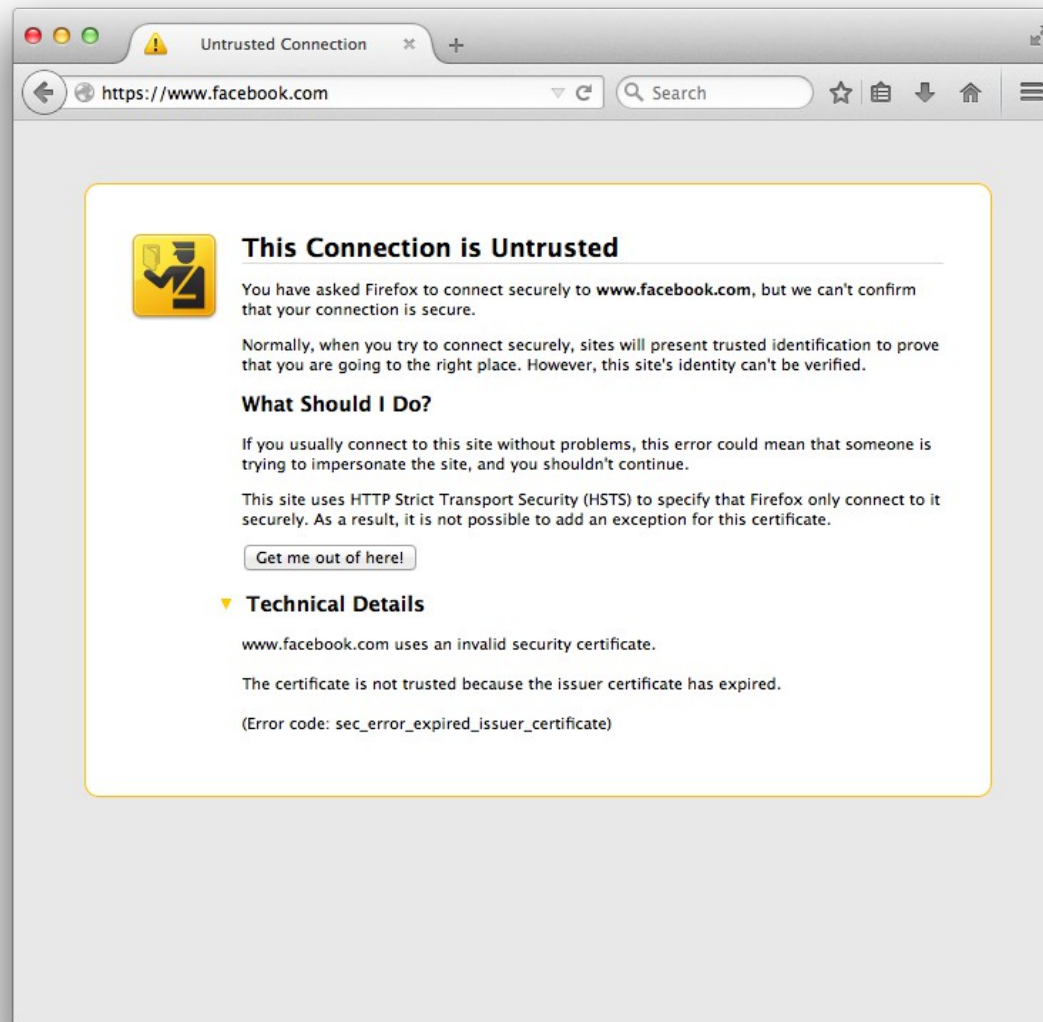
- ◆ Exploratory application of PD methods for security-relevant user interfaces
- ◆ Evaluate PD process, design and conduct first PD study
- ◆ In cooperation with users: Designing a new and **usable** warning message

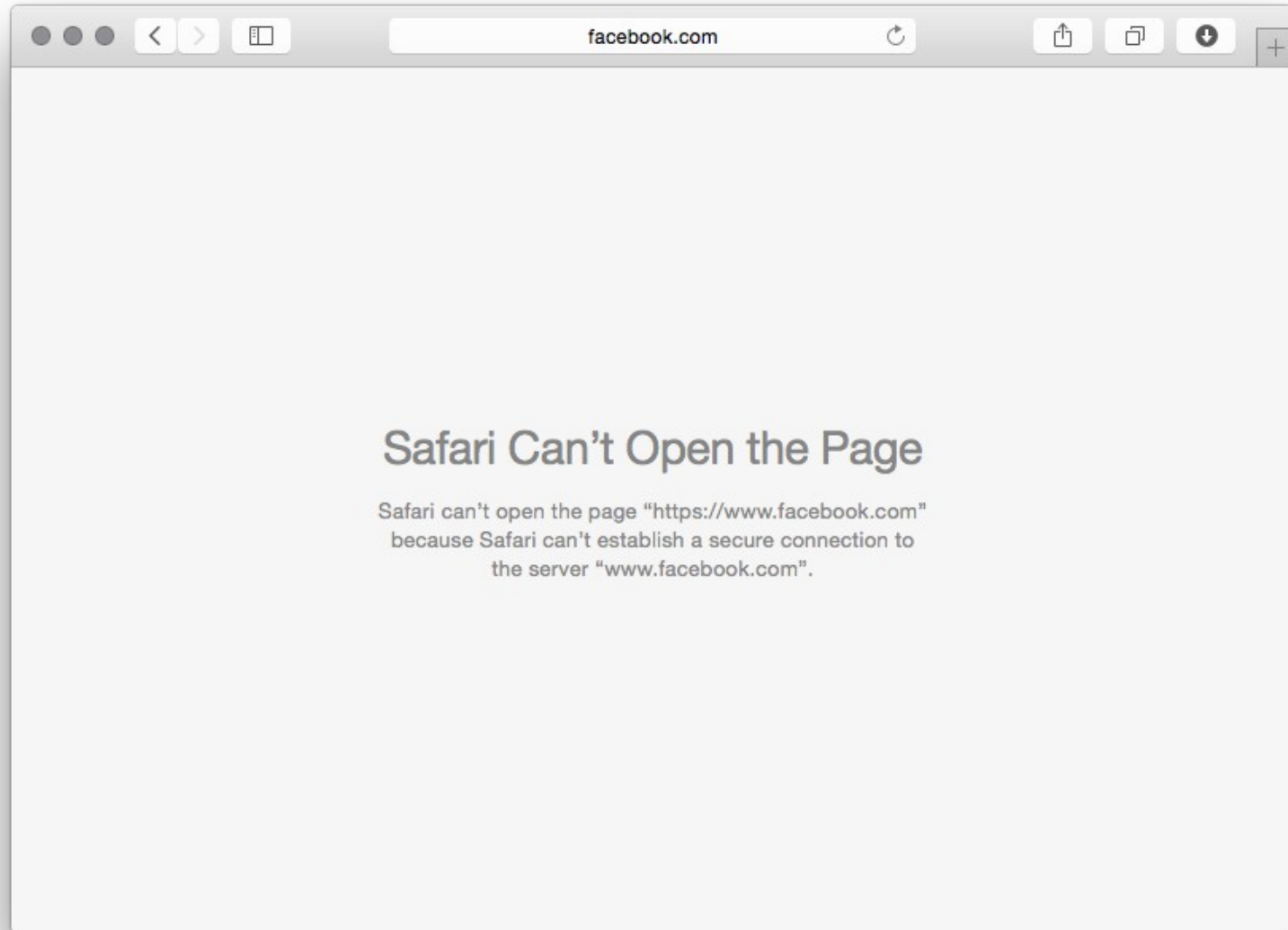
# Use Case: SSL warnings

- ◆ SSL warnings confuse users
- ◆ SSL: secure connection between user and WWW server
- ◆ Possible attack: Man In The Middle
- ◆ Certificates to identify websites
- ◆ Users are not familiar with mechanisms:
  - ◆ Optical browser features
  - ◆ Certificate warnings

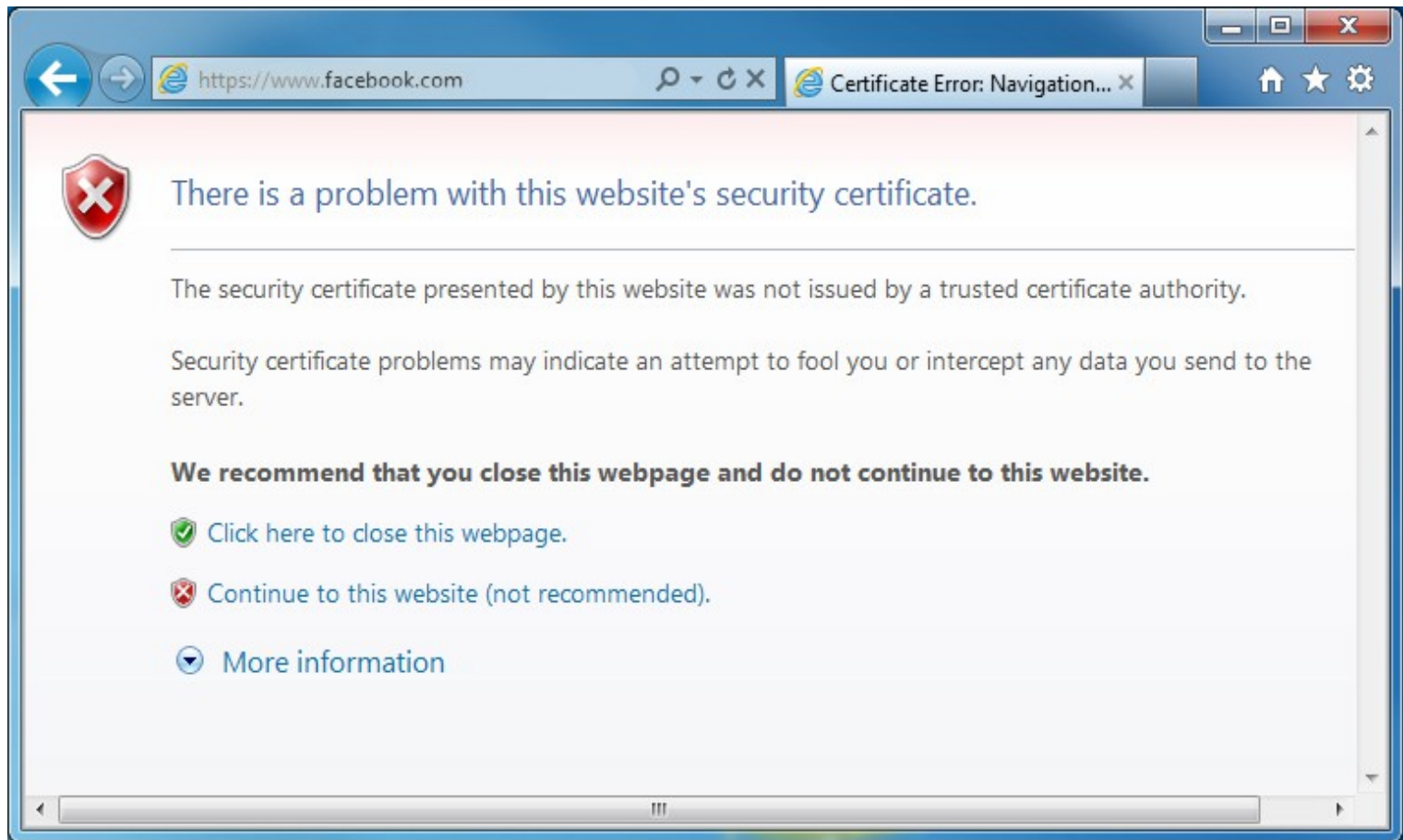


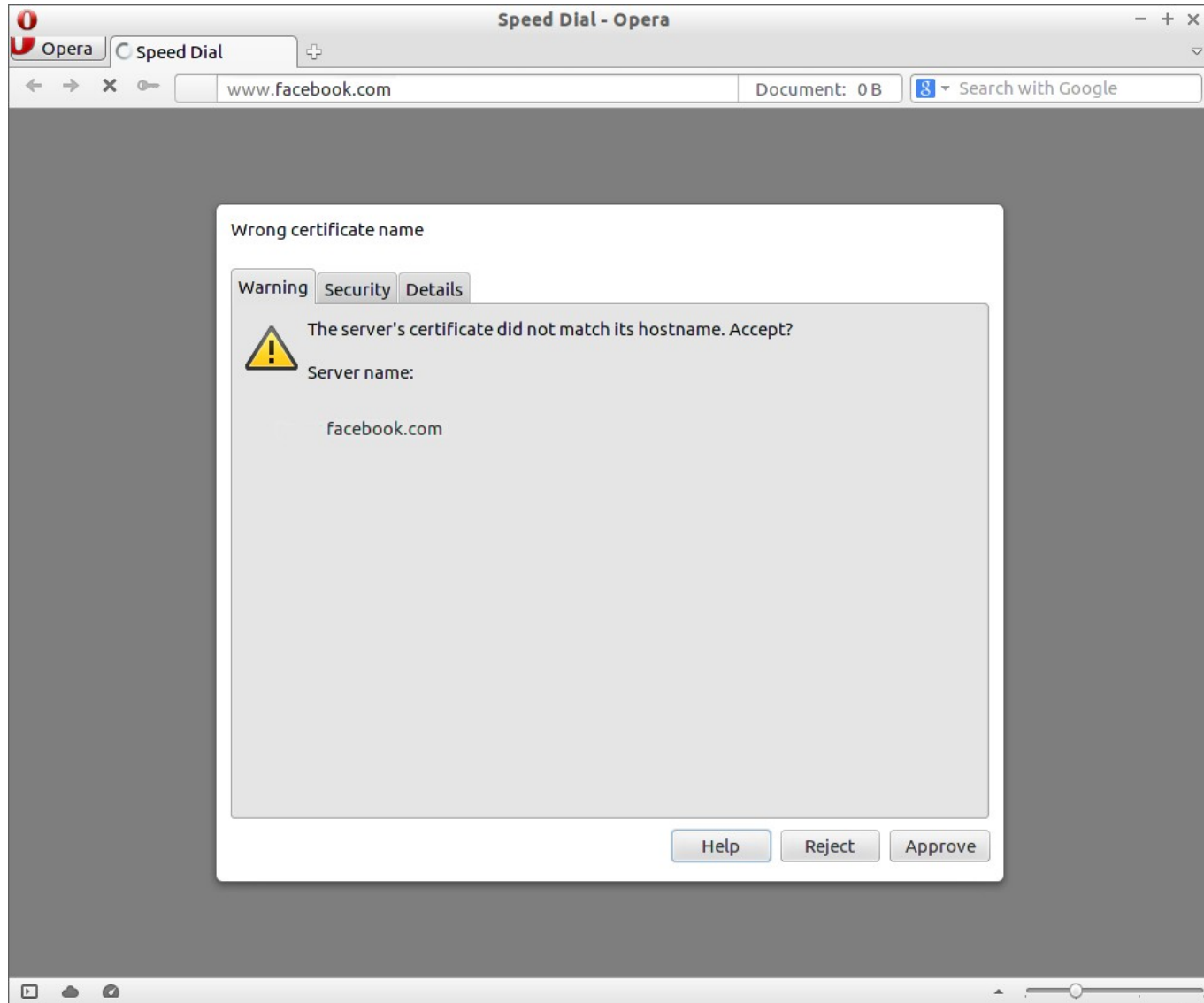






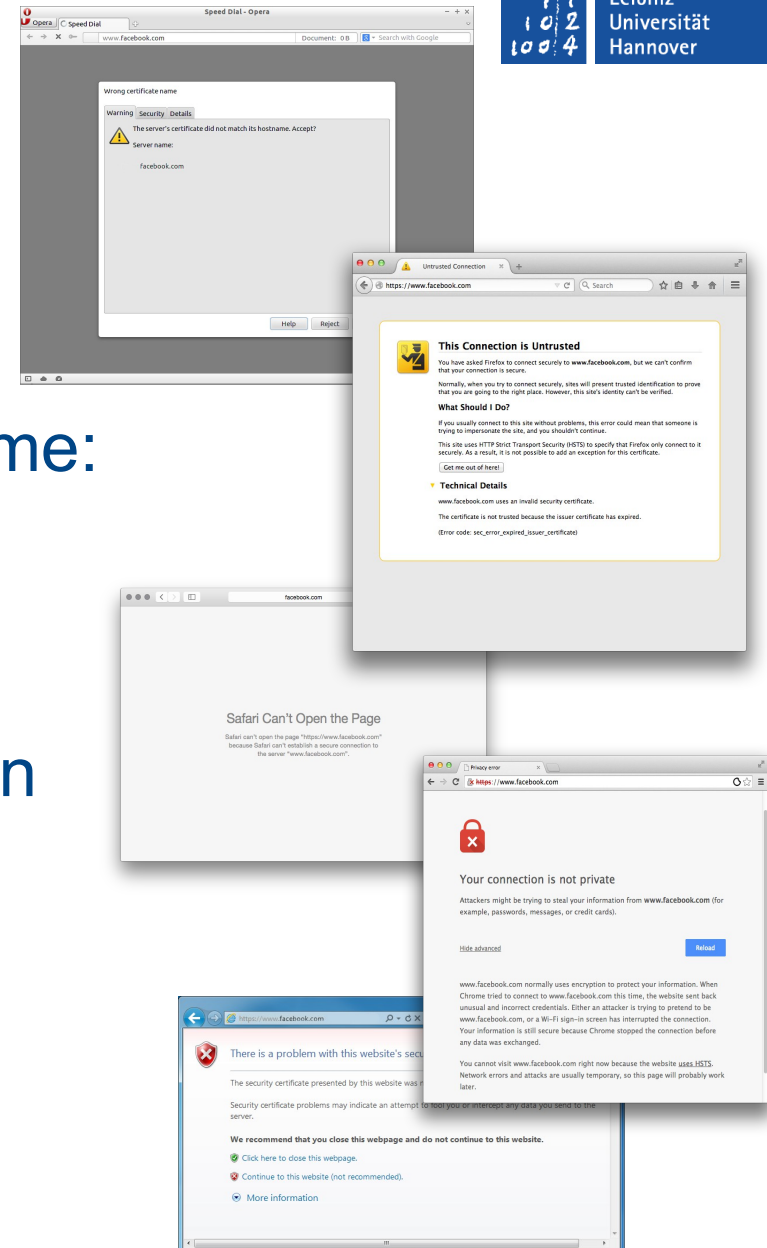






# SSL Warnings

- ◆ Akhawe et al.  
SSL warning in Google Chrome:  
70.2% click-through rate
- ◆ Potential for improvements
- ◆ Experts have been working on this for over a decade



# Participatory Design (PD)

- ◆ Enhanced user-centered design
- ◆ Users are involved **actively** throughout the **whole** design process
- ◆ Focusing on users' experiences, ideas, and opinions
- ◆ User and designer working as a team: *Shared Language*
- ◆ Various possible application scenarios  
→ workflows, layouts, contents, ...
- ◆ Flexible techniques  
→ workshops, interviews, studies, surveys, ...

# Workshops

- ◆ Small groups: Analyzing existing SSL warnings and problems to find alternative representation
- ◆ 15 participants (aged 22-35, 8 female) in five workshops → IT m (pilot), IT f, IT mixed, lawyers, others
- ◆ Designer as neutral supporter
  - ◆ 1. Explanation on technical background (Shared Language) and Brainstorming
  - ◆ 2. Creating new designs (Mock-Ups)
  - ◆ 3. Ending (Feedback)

# Results

- ◆ All groups mentioned quite similar usability aspects:
  - ◆ Text too long and unclear
  - ◆ Technical details unnecessary for non-experts
  - ◆ Use of colors for recommendations and graphics for explanations helpful
  - ◆ Capability to decide action should be provided
- ◆ Many ideas for improvements already suggested during brainstorming phase

# Quotes

- ◆ „This is censorship!“ – Users do not want to be patronized and decide on their own instead
- ◆ „I feel like a slave“ – Security measures mostly help the device instead of the user
- ◆ Group composition influences results  
→ Target group specific messages

# Results

Problem Accessing bank.de

https://www.bank.de

**Problem Accessing bank.de**

Someone is probably impersonating bank.de. You risk that:

- Someone steals your password and your data
- You receive false data
- The website damages your computer

What can I do?

- Check the address in the address bar (bank.de)
- Use google.com to find the website
- Contact the website's operator

What is the problem?

- An encrypted connection with bank.de was established. Unfortunately, the website could not correctly identify itself. Thus, it cannot be answered that it was bank.de who actually answered.

Show technical details

Go to Google    Take the Risk

**1**

bank.de

https://www.bank.de

**Insecure Connection**

The connection was possibly attacked, you could be redirected to an insecure website.

Details

Leave Website    Try again later

Load Website (not recommended)    Do not enter private data

**2**

bank.de

https://www.bank.de

**STOP Security Problem**

The Internet address you entered was unable to sufficiently identify itself and thus guarantee a secure connection.  
A hacker is possibly eavesdropping on your personal data.

What should I do now?

- Make sure that your wireless network is sufficiently secured!
- If you were redirected to this page, check the address in the address bar.
- If you would like to continue, do not enter commercially exploitable or security-relevant data (PIN, password, email address, bank account data, credit card data, etc.)!

Recommended: **Cancel** and try again later!

Continue    Cancel

Does this problem occur repeatedly?

**3**

facebook    bank.de

https://www.bank.de

**Security Error**

Starting now, your data (passwords, bank account data, ...) can be eavesdropped on.

Back to Homepage

(3, 2, 1, ...) Load anyway

What happened?

**4**

bank.de

https://www.bank.de

**DANGER - Certificate Invalid**

You are trying to access a website which is **not trustworthy**. If you enter **personal data** on this page, they could be abused by **strangers**.

What can I do?    Details    I trust this Website

We can not guarantee that you are really accessing "bank.de". Another person is possibly impersonating "bank.de".  
Technical Details

**5**



# Results

- ◆ Warnings differ although groups criticized similar aspects of existing warnings
- ◆ Three warnings very short with only few text
- ◆ All hide technical details
- ◆ All use signal colors (red, green) and graphics or symbols
- ◆ All recommend clearly to stop, but provide a possibility to continue
- ◆ Concrete visualization of a hacker
- ◆ Various design ideas realized in a very short amount of time

# Meta-Results

- ◆ PD as educational method  
→ Introducing unknown topics: Metaphors helpful
- ◆ „Guys, look, we are actually doing what we criticized before!“

# Meta-Results

- ◆ Users approach „new“ problems with an open mind  
→ Included elements from other contexts
- ◆ Feedback: Participants were satisfied with results and workshop procedure
- ◆ Participants perceived designer as a welcome support and she was treated as an equal during the experiment

# Limitations

- ◆ Small convenience sample
- ◆ Current SSL warning shown and discussed
- ◆ No professional designers in team
- ◆
- ◆ Our first contact with PD

# Next steps

- ◆ Refine warnings
  - ◆ Each warning for itself
  - ◆ Combine warnings in another PD design workshop
- ◆ Implementation of a prototype
- ◆ Study: Evaluation with users
  - ◆ Test the effectiveness of warning created by group
    - ◆ For own group
    - ◆ And for other groups

# Questions?

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